

UNIVERSITY RESOURCE CENTRE – RESEARCH ANALYSIS AND DEVELOPMENT

Research Specialist – Community Participation and School Development

Location | Bangalore

Position ID: CPSD/URC-RAD

Expertise in: Economics of Education or Development Economics or Econometrics with proven experience in Policy Analysis.

Principal Responsibilities

- Study and analyze from a leadership perspective, school systems school processes and structures with special reference to the Indian government school system; school and classroom level practices ; critical factors for school effectiveness, school improvement and reform ;identify gaps and propose solutions / measures for improving schools and educational outcomes.
- Conduct primary and secondary research in the areas of school improvement and school reform
- Create monographs, case studies, research articles and learning documents and content for University courses
- Identify, Synthesize and Develop relevant content to inform interventions
- Develop tools, frameworks and models

Attributes, Qualification and Experience

- Post graduate degree in Education, Social Sciences, Development, Sociology with relevant research experience in the field of 5-6 years
- Excellent communication skills - proficient in written and spoken English
- Working knowledge of at least one regional language – ability to transact and translate
- Computer literate and proficiency in application of MS office
- M.Phil or Ph.d in Education, Social Sciences, Development, Sociology or relevant areas
- Ability to initiate and undertake independent research and fieldwork projects in the field of education

- Ability to make strong connections between field research, conceptual frameworks, and ongoing projects and program
- Proven abilities in research through publications and presentations in journals / at seminars/workshops
- Proven research, writing and analytical skills
- Understanding of education domain, public education system, education theories , both national and international
- The candidate should have a sound understanding of the dynamics of school and community interaction and knowledge of local self governance bodies like PRIs & ULBs as well as the significance of their role and function in school development.