

# **INSTITUTE FOR ASSESSMENT AND ACCREDITATION**

## **Specialist, Child Psychology**

**Location | Bangalore & Delhi**

**Position ID: SCP/IAA**

### **Role**

The Specialist will provide expertise in areas of

- a) Child psychology in general
- b) Assessment methods in psychology.

The individual must be familiar with the school setting and implications of child psychology in the area of education.

The individual will be responsible for developing assessment frameworks and teacher training modules for implementation of programmes in the area of child behavior and development.

The individual will be actively engaged in the development and deployment of assessment frameworks of excellence for teachers and children.

### **Principal Responsibilities**

- Actively engage in building understanding of implications of socio-emotional well-being in education.
- Contribute to ongoing primary and secondary research in the area.
- Contribute to development of tools for assessing socio-emotional attributes of children in a school setting.
- Contribute to development of teacher sensitization modules on importance of socio-emotional skills in education.
- Develop teacher training modules for developing the socio-emotional skills in students as a part of teaching-learning process.
- Develop manuals for ongoing assessment of socio-emotional aspects of children by teachers

### **Qualification, Experience and Attributes**

- Minimum Masters in the disciplines of Child Psychology, Psychology, Counseling, or Special Education.
- At least 5 years of experience in the related field.

- Deep understanding of the role of socio-emotional skills in academic achievement and overall wellbeing.
- Understanding of psychological assessments, analysis and reporting.
- Familiarity with school processes preferred
- Some understanding of assessment in general and specifics of CCE.
- Alignment with the overall strategy and values of Azim Premji Foundation
- Passion for, and commitment to, social change
- Ability to work in diverse teams.
- Willingness to learn.
- Open to moderate levels of travelling.